



ENGLISH 1

Writing Lesson 1

MLA and outline

Ms. Dias

A Day – 8/30/21

B Day – 8/27/21

AGENDA

- Latin/Greek Affixes worksheet
- MLA format
- Analyzing the prompt
- Outline

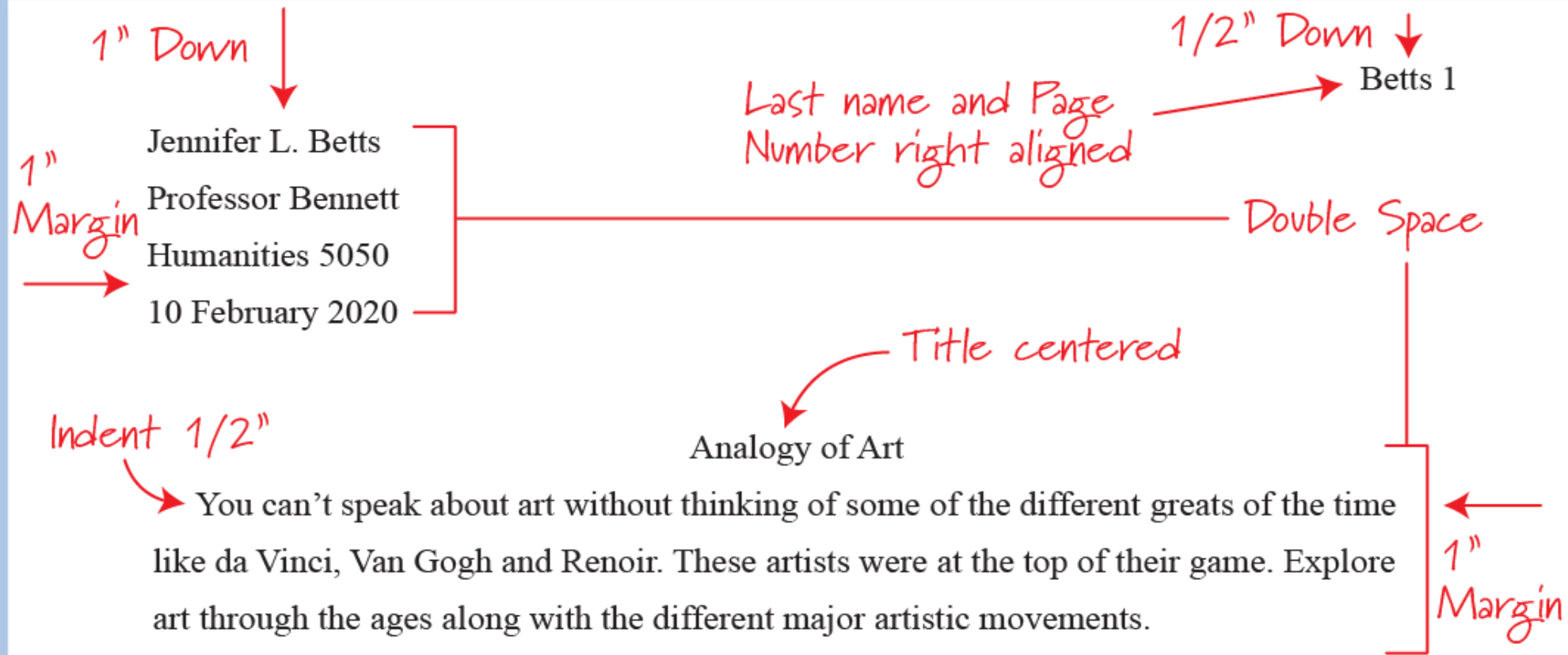
HOMework

- Comprehension quiz about the text “ The Immigrant Contribution”

A Day – Wednesday 9/1/21

B Day – Thursday 9/2/21

MLA FORMAT



ANALYZING THE WRITING PROMPT

Informative writing: It is when you write to inform your reader about something. We read the text then write an essay about what we read in the text.

Key words in informative writing: explain (explanatory), inform (informative or informational), teach, and discuss.

EXAMPLE

As an example you read four (4) articles about government. Article 1 is about the different branches of government, Article 2 is about the executive branch, Article 3 is about the legislative branch, and the last article is about the judicial branch,

Example prompt: You have been asked to write an informational essay on the branches of the U.S. government. Write an essay about the three (3) branches and the role that each branch plays in our governmental system. Use details and information from the text set.


What is the keyword?



Keyword: Informational

What is the prompt asking you to write about?

Example prompt: You have been asked to write an informational essay on the branches of the U.S. government. Write an essay about the three (3) branches and the role that each branch plays in our governmental system. Use details and information from the text set.



The prompt is telling us to write an essay about the three branches of government and each branch's role. So, we have to find topics about the branches of government in the passages and write about those topics in our essay.

PRACTICE

On a separate piece of paper, write your name, date, period and Analyzing the Prompt

INFORMATIVE WRITING PLANNING

-For informative writing we use ITC outline.

Introduction (I)

Topic 1 (T1)

a.

b.

Topic 2 (T2)

a.

b.

Topic 3 (T3)

a.

b.

Conclusion (C)

-Look at the prompt below:

- You are not coming up with 3 reasons about why they should or should not travel to island locations.
- You are to inform/explain to the reader 3 things about the island that you learned in the text set.
- You can pick any 3 things, but make sure that it is a big and broad, so that you have a lot to write about.

Example:

I. Dangerous Islands

T1 Ramree

T2 Snake Island

T3 Farallon/Enewetak

C Dangerous Islands

As you plan your essay think about the questions below:

1. Are my three topics big topics that I can write a lot about?
2. These are all main topics that are discussed in ALL the passages and I can support them with evidence from ALL THREE passages?
3. Make sure to use information from all of the passages in your essay!
4. My As and Bs are details/examples to further discuss my three topics. Introduce the strategy of boxing information (see picture example).
5. As you are planning, when you choose each topic, you need to put a box around the information in the passage where it talks about that topic and label it T1, T2, or T3.
6. When you choose an “A” and “B” subtopic you should also go back to the passage set and label where the information about the “A” and “B” subtopics is.

PRACTICE

Read the prompt below:

Today people often think that they can travel anywhere if they have the time and money to spend. People expand their horizons and travel to places they know little about. Islands are especially popular among people looking for an exotic and adventurous vacation. Write to inform about the dangers of going to these dangerous islands you have read about in the text set. Be sure to use details and information from the passages in your essay.



Read the texts provided, then create an ITC
outline.

Remember to label your texts.