Think. Model. Learn.™ Addition Class Assessment Date: _____ Skill Name Level Notes Beg. Dev. Prof. Sum Missing Addend

	Sum Missing Addend		Beg. Dev.	Prof.		
	Sum Missing Addend		Beg. Dev.	Prof.		
	Sum Missing Addend		Beg. Dev.	Prof.		
	Sum Missing Addend		Beg. Dev.	Prof.		
	Sum Missing Addend		Beg. Dev.	Prof.		
	Sum Missing Addend		Beg. Dev.	Prof.		
	Sum Missing Addend		Beg. Dev.	Prof.		
	Sum Missing Addend		Beg. Dev.	Prof.		
	Sum Missing Addend		Beg. Dev.	Prof.		
Classroom Total:						
Beginning			Developing			Proficient
apply math concepts and skills, pro often lacking connections between guid		probler guidance	ent is able to work through ems, but sometimes needs ce and support. They begin to their thinking with prompting.			Student demonstrates mastery of concepts and skills, applying them independently and accurately. They can solve problems fluently and explain their thinking.
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