

# Mt. Pleasant Education Association

## NEWSLETTER

### Spring Into Office!

MPEA election season is upon us, and we need YOU! This year we have 3 open positions: President, Secretary, and Treasurer.

Candidacy forms are due by 3/27, so there is still time to submit!

Virtual voting will begin on 3/31 and run through 4/8.

Sign up [here!](#)

### Important Dates

- Member Benefits Event 3/24
- MPEA Elections 3/31-4/8
- Board Meeting 4/9
- Rep Council 4/28



### MPEA Strikes Back!

MPEA hosted a bowling and social event on 2/24! It was an afternoon filled with fun, laughter, and discussion on the issues that matter most to our members.

We look forward to hosting another event and continuing to build our MPEA community.

You are the "u" in union, and together, we can make positive change!



## Taking Time with Timesheets

MPEA has received feedback that the timesheet process is not very clear. The Executive Board is working with management in the hopes of stream lining the process.

MPEA suggests always tracking the status of your pay by cross referencing your timesheets with your pay stubs. You can access them virtually [here](#).

We also created a guide for including Contract citations on your timesheet for things past your 12 hour log. This is to support the process and (hopefully) decrease delays or denials.

If you have issues with your pay, please reach out to your site rep with your concerns!



Region I Leadership Conference



## BARGAINING FOR BETTER

Our amazing bargaining team has been working hard to make positive growth and change in our CBA.

Our next bargaining date is after the May Revise of the State's budget. At this time the district will have a clearer picture of their own budget moving forward.

Bargaining needs your support with your red/black shirts on Tuesdays and bargaining days and attendance at board meetings.

New MPEA Buttons will be making their way to your sites soon!

MPEA 2024-2026 BARGAINING UPDATE #2 March 14, 2025		STATUS	
ISSUE	MPEA POSITION	MANAGEMENT POSITION	
<b>HOURS ARTICLE 9</b>	<ul style="list-style-type: none"> <li>Not opened by MPEA.</li> </ul>	<ul style="list-style-type: none"> <li>Management withdrew their opening of this article.</li> </ul>	<ul style="list-style-type: none"> <li>Nothing agreed upon.</li> </ul>
<b>CLASS SIZE ARTICLE 11</b>	<p>No proposals exchanged on 3/14/25. However, MPEA has asked Management for more information and logistics about staffing and class size proposals, but Management is unable to provide this information.</p> <p>Lower Class Sizes:</p> <ul style="list-style-type: none"> <li>11.1.1 Grades 4 – 8 maximum class assigned = 29/28</li> <li>11.1.1 Add language: 3/4 Combination maximum class assigned = 23</li> </ul> <p>Strengthen Language:</p> <ul style="list-style-type: none"> <li>11.1.1 SLP shall have a caseload not to exceed 55 (rather than district-wide average). Add language: No SLP shall service more than two physical school sites.</li> <li>11.1.5 The District shall assign at least one instructional aide to all Self-Contained special education classes (rather than make every effort).</li> <li>11.2.1 Changed 15 days to 10 days for balancing of classes.</li> <li>11.3.2 The District shall equitably distribute Special Education students among all grade level classes in all schools (rather than make every effort).</li> </ul>	<p>No proposals exchanged on 3/14/25.</p> <p>Raise Class Sizes:</p> <ul style="list-style-type: none"> <li>11.1.1 <ul style="list-style-type: none"> <li>TK/K Combination = 46/19*</li> <li>TK/K combo classes fewer than 14/15</li> <li>Kindergarten = 24/26</li> <li>Grades 1 – 3 = 25/28</li> <li>Grades 4 – 8 = 29/28/31</li> <li>K/1 Combination = 22/25</li> <li>Grades 1-3 Combination = 23/27</li> <li>3/4 Combination = 23/28</li> <li>4-8 Combination = 28/28</li> <li>Science = 31 (no reduction from regular 4-8 class size)</li> <li>Physical Education = 27/40</li> </ul> </li> </ul> <p>Refusal to change language:</p> <ul style="list-style-type: none"> <li>11.1.1 SLP shall have a District-wide average caseload not to exceed 55.</li> <li>11.1.5 The District shall make every effort to assign at least one instructional aide to all Self-Contained special education classes.</li> <li>11.2.1 The District shall have fifteen (15) days <del>ten (10) days</del> from the beginning of the school year, to correct or balance any excess enrollment as noted in 11.1.1. On the <del>sixteenth (16th) day</del> <del>seventh (7th) day</del> of any class enrollment that exceeds these limits, as provided in Section 11.1.1 of this Article, the teacher will be compensated <del>eighteen dollars (\$18.00)</del> <del>ten dollars (\$10.00)</del> per day for the first student and <del>twenty-three dollars (\$23.00)</del> <del>fifteen (\$15.00)</del> per day for each additional student.</li> <li>11.3.2 The District shall make every effort to equitably distribute Special Education students among all grade level classes in all schools.</li> </ul> <p>Due to borrowing from reserve funds, reduced revenue for next year based on projected declining enrollment, increased Special Education expenses, reduced staffing in order to balance the budget, unavailability of restricted funds and no one-time funds: <b>The District is unable to offer any increases in compensation (any cost items) at this time.</b></p>	<ul style="list-style-type: none"> <li>Nothing agreed upon.</li> </ul>
<b>COMPENSATION &amp; BENEFITS ARTICLE 18</b>	<p>For the 2025-2026 school year, effective July 1, 2025:</p> <ul style="list-style-type: none"> <li>All schedules will receive a 3% across the board increase.</li> <li>Steps Year 10 AB-60 and Year 12 AB-75 will be increased to the county-wide average of \$113,319 and \$122,741, respectively. Subsequent steps will be increased accordingly, up to and including step 20.</li> </ul>		

