

SPEECH-LANGUAGE PATHOLOGY



Program Director: Albert Villanueva-Reyes, Ed.D, M.Sc.-CCC-SLP | 813-658-4931 | villanue001@gannon.edu

Degree Awarded:

Master of Science (M.S.) in
Speech-Language Pathology

Admit Term:

Fall

Number of Credits:

62

Length of Program:

2 years (6 semesters)

Plan of Study:

Full-time

Application Deadline:

June 30

Where to Apply:

CSDCAS (csdcas.liaisoncas.com)

Comprehensive curriculum that combines research and evidence-based clinical practice, infused with a strong multicultural component.

The program will provide: Content and clinical experience to prepare students to qualify for and be successful in achieving national certification and state licensure, and participation in state and national professional organizations.

The **Master of Science in Speech-Language Pathology** Program at Gannon University is a program designed for students to participate in a collaborative, experiential, and integrative course of study developing skills that prepare them for the highest standards of the scope of practice in speech-language pathology. The Ruskin SLP curriculum is comprehensive and requires completion of six (6) semesters of didactic and clinical coursework. Graduate students will be provided with opportunities to work alongside faculty on clinical and community research projects and service.

Program Mission

The mission of the Master of Science degree program in Speech-Language Pathology at Gannon University is to foster the development of highly skilled, compassionate speech-language professionals who are dedicated to lifelong learning, leadership, and person-centered service. The program provides holistic, evidence-based speech, language, and hearing education and healthcare for a diverse society.

Accreditation

The Master of Science (M.S.) education program in speech-language pathology (residential) at Gannon University is a Candidate for Accreditation by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association, 2200 Research Boulevard, #310, Rockville, MD 20850, 800- 498-2071 or 301-296-5700. Candidacy is a "preaccreditation" status with the CAA, awarded to developing or emerging programs for a maximum period of 5 years

The Gannon University Difference

Gannon University is a Catholic, Diocesan University with 90 years of rich tradition in academic excellence. This success has presented the opportunity to expand our graduate degree offerings in rehabilitative sciences through a community based SLP program at our Ruskin, Florida campus. With a legacy of faculty who model the mission of teaching, service, and scholarship, students learn in a university community that embraces diversity, advocacy, and global awareness.

Application Process

Gannon University and the Speech-Language Pathology Program receives and reviews applications for the Master of Science in Speech- Language Pathology program and all applicant credentials exclusively through the Centralized Application Service for Communication Science & Disorders Programs (CSDCAS), provided by the Council of Academic Programs in Communication Science and Disorders (CAPCSD) and Liaison. Full application instructions can be found on the Gannon University – Ruskin, FL profile page:

<https://csdcas.liaisoncas.com/applicant-ux/#/login>



Admission Requirements

The program is designed as a full-time course of study. Transfers to the program will be considered on a case-by-case basis. A maximum of 6 credits may be accepted for transfer, if a grade of B or higher was achieved, and approved by the program director.

Prior to matriculation in the program, students must complete and fulfill the following requirements:

- Baccalaureate degree in Communication Sciences and Disorders or completion of equivalent coursework from an accredited college or university*.
- Cumulative prerequisite course quality point average (QPA) of 3.0 or better on a 4.0 scale; Grades below a "C" are not acceptable.
- Overall undergraduate QPA of 3.0 or better (4.0 scale).
- Prerequisite courses, as shown below, must be completed within ten years preceding entrance into the graduate program.
- All prerequisite courses must be completed by June 1 in the year of enrollment.
- A minimum TOEFL iBT score of 80 for all applicants from non-English speaking countries

Prerequisite Courses

- **Biological Sciences** **3 credits**
(e.g.. Human Anatomy and Physiology, Introduction to Biology)
- **Social/Behavioral Sciences** **6 credits**
(e.g. courses in Psychology, Sociology, Anthropology)
- **Physical Sciences** **3 credits**
(e.g. college-level Chemistry or Physics)
- **Statistics** **3 credits**
(e.g. college-level Statistics course that is computational and not remedial or historical in nature)

- Typical Speech and Language Development in Children
- Anatomy and Physiology of Speech and Hearing Mechanisms
- Phonetics
- Speech and Hearing Sciences
- Introduction to Audiology
- Introduction to Communication Disorders

Additional coursework includes a minimum of one course in each of the above six subjects with Program Director review and approval:

Additional Admission Requirements

- Personal interview. Spoken English skills, as well as ethical, personal and professional qualities to fulfill the role of a speech-language pathologist will be assessed during the interview process.
- A writing sample is a requirement of the personal interview process and will assess the candidate's graduate level competence for written English.
- Three letters of recommendation, which address the applicant's ethical, personal and professional qualities.
- Twenty-five (25) hours of guided observations as defined by ASHA. Confirmation that there was communication between the clinical educator and observer must be provided. Evidence of guided observations includes signatures from the clinical educator and documentation of hours, dates, and activities observed.
- Personal Statement/Essay as required in CSDCAS.
- Practice as a healthcare professional requires the ability to communicate in both verbal and written form. The Speech-Language Pathology Program expects admitted students to demonstrate graduate level competence in verbal and written communication.

Ruskin Campus Admissions

(813) 658-4900 | Toll Free (800) GANNON-U
gannon.edu/graduate | graduateruskin@gannon.edu

Curriculum

The Master of Science in Speech-Language Pathology degree is awarded upon the completion of 62 credits:

First Year – Fall (13 credits)	Credits
Clinical Methods Lab I: Pediatrics	1
Speech Sound Disorders & Lab	3
Language Disorders in Children	2
Diagnostics Methods in Speech-Language Pathology	3
Neuroscience for Speech-Language Pathology	3
Clinic I	1
First Year - Spring (13 credits)	
School-Age Language Disorders	2
Fluency Disorders	2
Motor Speech Disorders & Lab	3
Voice & Resonance Disorders & Lab	3
Principles of Research & Evidence Based Practice	2
Clinic II	1
First Year – Summer (9 credits)	
Clinic III	2
Adult Cognitive-Communicative Disorders & Lab	3
Clinical Methods Lab II: Adults	1
Swallowing Disorders & Lab	3
Second Year – Fall (9 credits)	
Aural Rehabilitation	2
Hearing Disorders	3
Clinic IV	4
Second Year – Spring (10 credits)	
Augmentative & Alternative Communication	3
Disorders in Special Populations	2
Clinic V	4
Capstone I	1
Second Year – Summer (8 credits)	
Professional Issues	3
Clinic VI	4
Capstone II	1
Total Credits	62

ADMISSIONS MISSION STATEMENT

The Office of Graduate Admissions serves to support the institutional health of Gannon University by providing holistic recruitment and admissions processes that strive to enroll a diverse and inclusive graduate student community. The Office of Graduate Admissions is committed to promoting the values-centered learning experience and professional specialization opportunities at Gannon University in collaboration with faculty and staff across the institution.