Think. Model. Learn.™ Subtraction Class Assessment Date: Name Skill Level **Notes** Beg. Dev. Prof. From 10 From 20 Bea. Dev. Prof. From 10 From 20 From 10 Beg. Dev. Prof. From 20 From 10 Beg. Dev. Prof. From 20 Beg. Dev. Prof. From 10 From 20 Classroom Total: **Proficient Developing Beginning** Student demonstrates mastery of Student yet to understand and Student is able to work through concepts and skills, applying them apply math concepts and skills, problems, but sometimes needs independently and accurately. They often lacking connections between quidance and support. They begin to

explain their thinking with prompting.

can solve problems fluently and

explain their thinking.

different ideas.