

Think. Model. Learn.™ Numbers and Counting Class Assessment

Date: _____

Name	Skill	Level	Notes
	<input type="checkbox"/> Numbers 0-5 <input type="checkbox"/> Numbers 0-10	Beg. Dev. Prof. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
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Classroom Total:			
Beginning	Developing		Proficient
Student yet to understand and apply math concepts and skills, often lacking connections between different ideas.	Student is able to work through problems, but sometimes needs guidance and support. They begin to explain their thinking with prompting.		Student demonstrates mastery of concepts and skills, applying them independently and accurately. They can solve problems fluently and explain their thinking.