# **PHYSICAL THERAPY**





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#### Admit Term:

Summer

#### Number of Credits:

112

#### Length of Program:

3 years

#### Plan of Study:

Full-time

#### **Application Deadline:**

December 1

#### Where to Apply:

PTCAS (ptcas.liaisoncas.com)

#### Program Highlights:

- Community Engagement
- Diverse Clinical Experiences
- Cutting Edge Technology
- Interprofessional Learning Opportunities

## CAPTE

Commission on Accreditation in Physical Therapy Education

Licensed by the Florida Commission for Independent Education, License No. 5229. Gannon University's Doctor of Physical Therapy Program will be a leader in educating autonomous physical therapists who participate in integrative and collaborative practice to facilitate high quality health and educational outcomes. We will be practitioners of choice in the community, recognized as experts in movement, function and health. As leaders we will embrace our social responsibility, promote humanistic care and contribute to the profession's body of knowledge.

The Gannon University Physical Therapy Program at Ruskin embraces the current APTA vision statement, "Physical therapists will transform society by optimizing movement to improve the human experience."

#### The DPT program at Ruskin professes to:

- Provide physical therapy graduate education of the highest quality to develop generalist practitioners, while emphasizing faith, leadership, inclusiveness and social responsibility.
- Prepare global citizens engaged in the community who are service oriented and meeting the needs of society.
- Engage in faculty community-based scholarship with the movement system at the core of all avenues of inquiry.

Gannon University is a Catholic, Diocesan University with 90 years of rich tradition in academic excellence. This success has presented the opportunity to develop a second community-based DPT program at our Ruskin, Florida campus. The Ruskin DPT program is both innovative and provides personalized, individual attention between faculty and students with a start date each summer semester. The curriculum includes four full-time clinical education experiences for a total of 40 weeks of clinical experience. Students will also have the opportunity to travel for clinical education experiences. The curriculum includes five courses (Community Health Initiative I-V) that provides service-learning experiences with a network of community partners. Opportunities to work with other professionals on community projects will be the norm.

In addition, the Ruskin DPT students can choose to work alongside faculty on clinical and community research projects. Students will also be encouraged and supported to attend, participate, and present research projects at national and state conferences.

#### **Application Process**

Gannon University and the Physical Therapy Department receives and reviews applications for the Doctor of Physical Therapy program and all applicant credentials exclusively through the Physical Therapist Centralized Application Service (PTCAS), provided by the American Physical Therapy Association (APTA). This includes information from all previously attended university or college transcripts, letters of recommendation, PT observation hours, personal essay and supplemental materials. Full application instructions can be found on the Gannon University, Ruskin, FL campus - Doctor of Physical Therapy page by visiting <a href="https://www.ptcas.org">www.ptcas.org</a>. The application deadline is December 1.



#### **Admission Requirements**

The program is designed as a full-time course of study. Students are not able to transfer into the program. A maximum of 6 credits may be accepted for transfer, if a grade of B or higher were achieved, based on program director approval. Prior to matriculation in the program, students must complete and fulfill the following requirements:

- Baccalaureate degree from an accredited college or university
- Cumulative prerequisite course grade point average (GPA) of 3.0 or better (4.0 scale)
- Overall undergraduate GPA of 3.0 or better (4.0 scale)
- Grades below a "C" are not acceptable
- A series of prerequisite courses, as shown below, must be completed within ten years preceding entrance into the graduate program
- All prerequisite courses must be completed by May 15 in year of enrollment
- TOEFL iBT Minimum score of 80 for all applicants from non-English speaking countries

#### Prerequisite Course Requirements

Biology with Lab\*

Chemistry with Lab

Physics with Lab

Statistics

Human Anatomy with Lab\*\*\*

2 semesters

2 semesters

1 semester

1 semester

1 semester

1 semester

1 semester

\*(200 or 300 level; Human Anatomy and Physiology courses do not meet this prerequisite)

- \*\*\* (Human Gross Anatomy recommended; course should be at 200 or 300 level at four year degree granting institution);
- \*\*\* Anatomy/Physiology (AP) 1 and 2 with Labs, from a Baccalaureate degree granting school, may be accepted in lieu of one semester of Human Anatomy with Lab and one semester of Human Physiology with Lab.

#### Recommended Course Requirements

- At least two additional semesters in the Social Sciences (i.e., Sociology, Social Psychology)
- Exercise Physiology with lab
- Kinesiology with lab

#### **Additional Admission Requirements**

- Three letters of recommendation
- 100 observation hours multiple PT settings recommended
- Demonstration of the ethical, personal, and professional qualities to fulfill the role of the physical therapist as determined by review of the applicant's references and the interview process
- Meet essential functions of the program and Physical Therapy Profession: physical, emotional, intellectual and communication standards
- Practice as a health care professional requires the ability to communicate both in written and oral form. The physical therapy program stresses communication and expects potential students to demonstrate graduate level competence in written as well as oral communication
- Qualified, prospective candidates will be scheduled for an inperson interview with the Admissions Committee and DPT faculty

#### Accreditation

Graduation from a physical therapist education program accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 3030 Potomac Ave., Suite 100, Alexandria, VA 22305-3085; phone; 703-706-3245; <a href="mailto:accreditation@apta.org">accreditation@apta.org</a> is necessary for eligibility to sit for the licensure examination, which is required in all states.

The Doctor of Physical Therapy Program at Gannon University, Ruskin, Florida, is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 3030 Potomac Ave., Suite 100, Alexandria, Virginia 22305-3085; telephone: 703-706-3245; email: <a href="mailto:accreditation@apta.org">accreditation@apta.org</a>; website: <a href="mailto:http://www.capteonline.org">http://www.capteonline.org</a>. If needing to contact the program/institution directly, please call 813-658-4900 or email venglar001@gannon.edu.

<sup>\*\* (200</sup> level behavioral/social science course)

The Ruskin Doctor of Physical Therapy program is doctoral degree which will be awarded upon the successful completion of the following 112 credits:	
First Year – Summer (11 credits)	Credits
GGDPT 800, Gross Human Anatomy	5
GGDPT 806, Movement Physiology	2
GGDPT 810, Health Care System & Policy I	2
GGDPT 815, Essentials of PT Practice	2
First Year - Fall (17 credits)	
GGDPT 801, Clinical Medicine and Pharmacology I	4
GGDPT 803, Neuroscience	4
GGDPT 814, Evidence-Based Practice 1	2
GGDPT 816, Community Health Initiative I	1
GGDPT 818, Foundations in Human Movement	5
GGDPT 819, Foundations in Human Movement Lab	1
First Year – Spring (17 credits)	·
GGDPT 804, Motor Learning and Motor Control	3
GGDPT 826, Community Health Initiative II	1
GGDPT 821, Examination, Evaluation & Intervention	3
for Musculoskeletal Movement	
Dysfunction of the Lower Extremities	
GGDPT 823, Examination, Evaluation & Intervention	1
for Musculoskeletal Movement	ı
Dysfunction of the Lower Extremities Lab	0
GGDPT 825, Examination, Evaluation & Intervention	2
for Musculoskeletal Movement of the Spine	
GGDPT 827, Examination, Evaluation & Intervention	2
for Musculoskeletal Movement of the	
Spine Lab	
GGDPT 828, Examination, Evaluation & Intervention	3
for Musculoskeletal Movement	
Dysfunction of the Upper Extremities	
GGDPT 829, Examination, Evaluation & Intervention	2
for Musculoskeletal Movement	
Dysfunction of the Upper Extremities Lab	
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Second Year – Summer (8 credits)	
GGDPT 832, Clinical Experience I	6
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GGDPT 830, Health Care System & Policy II	2
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Second Year – Fall (15 credits)	Credits
GGDPT 802, Clinical Medicine and Pharmacology II	5
GGDPT 805, Growth and Development Across the	4
1.6	

Lifespan

GGDPT 847, Clinical Synthesis I

GGDPT 844, Evidence-Based Practice II – Analysis

GGDPT 850, Health Care System & Policy III

2

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Curriculum

GGDPT 856, Community Health Initiative III	1
Second Year - Spring (15 credits) GGDPT 820, Examination, Evaluation & Intervention	4
for Cardiovascular & Pulmonary Dysfunction GGDPT 843, Examination, Evaluation & Intervention for Pediatric Neuromuscular Movement	1
Dysfunction GGDPT 845, Examination, Evaluation & Intervention for Pediatric Neuromuscular Movement Dysfunction Lab	3
GGDPT 853, Examination, Evaluation & Intervention for Adult Neuromuscular Movement Dysfunction	5
GGDPT 855, Examination, Evaluation & Intervention for Adult Neuromuscular Movement Dysfunction Lab	2
Third Year — Summer (6 credits) GGDPT 862, Clinical Experience II GGDPT 866, Community Health Initiative IV	5 1
Third Year – Fall (12 credits) GGDPT 866, Community Health Initiative V GGDPT 867, Clinical Synthesis II GGDPT 860, Health Care System & Policy IV GGDPT 870, Health Care System & Policy V GGDPT 873, Examination, Evaluation & Intervention for Integumentary &	1 1 1 2 4
Multi-System Movement Dysfunction GGDPT 875, Advanced Manual and Therapeutic Techniques	2
GGDPT 880, Exploring Interprofessional Competencies for Health Care	1
Third Year – Spring (11 credits) GGDPT 872, Clinical Experience III GGDPT 882, Clinical Experience IV GGDPT 887, Clinical Synthesis III	4 5 2
Total Credits	112
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### ADMISSIONS MISSION STATEMENT

The Office of Graduate Admissions serves to support the institutional health of Gannon University by providing holistic recruitment and admissions processes that strive to enroll a diverse and inclusive graduate student community. The Office of Graduate Admissions is committed to promoting the values-centered learning experience and professional specialization opportunities at Gannon University in collaboration with faculty and staff across the institution.