

Teaching Philosophy Statement

All students have the right to be educated. However, I believe it is my responsibility to teach far beyond the basics. In my classroom, I will challenge and stretch my students to develop a passion for learning. In order to do so, I will maintain a safe classroom environment where all children feel welcomed to ask questions, make mistakes, and thrive as learners. Through creating space for students to be genuinely themselves, I will work to create a strong community atmosphere within my classroom where students assist and encourage each other. My classroom environment will be nurturing towards developing students' emotional and mental health in addition to stimulating through physical activity and movement.

Through differentiated instruction, I will provide a variety of teaching methods and techniques to best reach each student individually. Students will be given opportunities for educational and personal growth through feedback and assessment of material, cultivating continued improvement. I will take student feedback from the class to better improve my teaching methods to better suit the students. I aspire to provide students the opportunities necessary to educationally flourish and equip them to successfully enter society in the 21st century.

I strongly believe that a student's education does not end when they step foot out of the classroom. Students are heavily impacted by other leaders in their lives, whether that be their parents, grandparents, guardians, mentors, or other leaders in their community. Therefore, I find immeasurable value in parent involvement. When possible and applicable, I opt to invite parents and guardians into the classroom to be involved in their child's learning. I aim to keep parents up to date of the happenings of the classroom – from weekly objectives and standards to classroom events. Including parents and guardians into the student's learning process allows students to adopt a mindset of continual learning both inside and outside of the classroom, making them into curious, lifelong learners.

Within the school community, I am a leader through my involvement. I have seen through personal experience the benefits of Parent Teacher Association (PTA) for students, administration, fellow teachers, and the school community as a whole. Additionally, I aim to serve on my school's improvement board to foster an ever-evolving school community. Lastly, when possible, I will volunteer to assist at school events as these further harbors the student-teacher relationship.

Professionally, I have adopted a philosophy of continual improvement. This involves researching and implementing modern teaching techniques and methods to further students' learning. As a pre-service teacher, I have started forming connections with fellow teacher leaders across the country through teacher Instagram pages and blogs, where I continually am saving ideas to implement in my future classroom. I too plan to implement a professional teaching social media account in order to share my teaching resources and techniques to further assist other teacher leaders as they have for me. Additionally, by attending professional teaching conferences and networking with other teachers in my county, state, or nation, I will take and share advice, in addition to maintaining a constant state of personal growth and improvement.