Think. Model. Learn.™ More and Less Class Assessment   Date: _____

Name	Skill	Level			Notes
	☐ Numbers 0-5 ☐ Numbers 5-10	Beg. ☐	Dev. ☐	Prof. ☐	
	☐ Numbers 0-5 ☐ Numbers 5-10	Beg. ☐	Dev. ☐	Prof. ☐	
	☐ Numbers 0-5 ☐ Numbers 5-10	Beg. ☐	Dev. ☐	Prof. ☐	
	☐ Numbers 0-5 ☐ Numbers 5-10	Beg. ☐	Dev. ☐	Prof. ☐	
	☐ Numbers 0-5 ☐ Numbers 5-10	Beg. ☐	Dev. ☐	Prof. ☐	
	☐ Numbers 0-5 ☐ Numbers 5-10	Beg. ☐	Dev. ☐	Prof. ☐	
	☐ Numbers 0-5 ☐ Numbers 5-10	Beg. ☐	Dev. ☐	Prof. ☐	
	☐ Numbers 0-5 ☐ Numbers 5-10	Beg. ☐	Dev. ☐	Prof. ☐	
	☐ Numbers 0-5 ☐ Numbers 5-10	Beg. ☐	Dev. ☐	Prof. ☐	
	☐ Numbers 0-5 ☐ Numbers 5-10	Beg. ☐	Dev. ☐	Prof. ☐	
Classroom Total:					

Beginning	Developing	Proficient
Student yet to understand and apply math concepts and skills, often lacking connections between different ideas.	Student is able to work through problems, but sometimes needs guidance and support. They begin to explain their thinking with prompting.	Student demonstrates mastery of concepts and skills, applying them independently and accurately. They can solve problems fluently and explain their thinking.

Really Good Stuff★