Think. Model. Learn.™ Comparing Decimals Class Assessment Date: _____

Name	Skill		Level			Notes
	Tenths and Hundredths Tenths, Hundredths, and Thousandths		Beg.	Dev. Prof.		
	Tenths and Hundredths Tenths, Hundredths, and Thousandths		Beg.	Dev. Prof.		
	Tenths and Hundredths Tenths, Hundredths, and Thousandths		Beg.	Dev. Prof.		
	Tenths and Hundredths Tenths, Hundredths, and Thousandths		Beg.	Dev. Prof.		
	Tenths and Hundredths Tenths, Hundredths, and Thousandths		Beg.	Dev. Prof.		
	Tenths and Hundredth Tenths, Hu	s ndredths,	Beg.	Dev. Prof.		
	Tenths and Hundredths Tenths, Hundredths, and Thousandths		Beg.	Dev. Prof.		
	Tenths and Hundredths Tenths, Hundredths, and Thousandths		Beg.	Dev. Prof.		
	Tenths and Hundredths Tenths, Hundredths, and Thousandths		Beg. Dev. Prof.			
	Tenths and Hundredths Tenths, Hundredths, and Thousandths		Beg. Dev. Prof.			
Classroom Total:						
Beginning			Developing			Proficient
		Student is able to work through problems, but sometimes needs guidance and support. They begin to explain their thinking with prompting.			ds n to	Student demonstrates mastery of concepts and skills, applying them independently and accurately. They can solve problems fluently and explain their thinking.