OCCUPATIONAL THERAPY





Program Director: Dianna Lunsford, OTD, M Ed., OTRL, CHT | 813-658-4906 | lunsford001@gannon.edu

Admit Term:

Summer

Number of Credits: 119

Length of Program: 3 years

Plan of Study: Full-time

Application Deadline: January 15

Where to Apply: OTCAS (otcas.liaisoncas.com)

The entry-level occupational therapy doctoral degree program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA).



The entry-level Occupational Therapy Doctorate (OTD) is a Bachelor's degree to Doctorate program that offers opportunities for in-depth study of, and clinical experiences with, clients of all ages who have limited capacity to perform to their expectations in their everyday lives or are at risk of developing a limiting condition. The goal of occupational therapy is to assist individuals to achieve their maximum level of independent living and quality of life through remediation of, adaptation to, or prevention of physical, cognitive, perceptual or mental health functional limitations. Occupational therapy utilizes the consultative process in addition to direct intervention and works with populations and systems as well as individuals.

Application Process

Gannon University and the Occupational Therapy Doctorate Department receives and reviews applications for the entry-level Occupational Therapy Doctorate program and all applicant credentials exclusively through the Occupational Therapy Centralized Application Service (OTCAS), provided by the American Occupational Therapy Association (AOTA). This includes information from all previously attended university or college transcripts, letters of recommendation, OT observation hours, personal essay and supplemental materials. Full application instructions can be found on the Gannon University, Occupational Therapy Doctorate page by visiting www.otcas.org.



The program is designed as a full-time course of study. Students are not able to transfer into the program, and transfer credits will not be accepted.

The deadline for priority applications is January 15. Applications received after this deadline will be considered if space is available in the program.

Admission Requirements

- Students in the final year of completion of a Bachelor's degree or who have completed a Bachelor's degree may apply to the program
- The Bachelor's degree must be from an accredited college or university
- Cumulative prerequisite course Quality Point Average (QPA) of 3.0 or better (4.0 scale). No grade below a "C" will be accepted
- Overall undergraduate QPA of 3.0 or better (4.0 scale)
- A series of prerequisite courses, as shown below, must be completed within 5 years preceding entrance into the graduate program or based on Program Director review
- Prerequisite courses must be completed by May 15 of the year the student enrolls
- The student's degree must be conferred with a final official transcript by May 15 of the year that the student enrolls
- GRE scores are not required
- English Language Proficiency- Students whose native language is not English must demonstrate English language proficiency with documentation of one of the following: a minimum TOEFL iBT of 79, a minimum IELTS score of 6.5., or a minimum PTE score of 53.

Prerequisite Course Requirements for entry into the OTD program include:

- Intro to Psychology
- Psychopathology or Abnormal Psychology
- Developmental Psychology throughout the lifespan or equivalent
- Intro to Sociology or a course in diversity
- Anatomy & Physiology I & II with lab (total of 8 credits)
- Physics I (Biomechanics or Kinesiology may be substituted with course review)
- Statistics

Additional Admission Requirements

- Prior to matriculation in the program, students must complete a minimum of 40 hours of volunteer experience in an OT setting; two different sites are preferred. Documentation must be submitted from the clinical volunteer site. Gannon University will provide a documentation template to be used as needed.
- Personal essay that summarizes the perceived value of the OTD program towards the applicant's personal and professional growth
- Three letters of recommendation
- Personal Interview

Accreditation

The entry-level occupational therapy doctoral degree program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 4720 Montgomery Lane, Suite 200, Bethesda, MD 20814-3449. ACOTE's telephone number c/o AOTA is (301) 652-AOTA and its Web address is www.acoteonline.org. Graduates of the program will be eligible to sit for the national certification examination for the occupational therapist administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the individual will be an Occupational Therapist, Registered (OTR). In addition, all states require licensure in order to practice; however, state licenses are usually based on the results of the NBCOT Certification Examination. Note that a felony conviction may affect a graduate's ability to sit for the NBCOT certification examination or attain state licensure.



Curriculum

The Occupational Therapy Doctorate is a doctoral degree which will be awarded upon the successful completion of the following 119 credits:

First Year – Summer (9 credits)	Credits
DOCCT 811 Foundations of OT*	3
DOCCT 815 Occup Science & Analysis*	3
DOCCT 818 Theoretical Foundations of OT*	3
First Year - Fall (15 credits)	
DOCCT 825 Clinical Neuroscience	4
DOCCT 827 OT Psychosocial I	4
DOCCT 821 Analysis of Human Movement	4
DOCCT 823 OT Medical Sciences	3
First Year – Spring (15 credits)	
DOCCT 831 Neurorehab Techniques	4
DOCCT 833 OT Intervention: Psychosocial II	5
DOCCT 835 The Research Process	6

DOCCT 853OT Intervention: Peds & Dev Disabilities IIDOCCT 855OT Intervention: GerontologyDOCCT 857Clinical Reasoning Seminar IDOCCT 859Directed Independent Study IDOCCT 877Capstone IIThird Year – Summer/Fall (16 credits)DOCCT 863Fieldwork Experience II (A)DOCCT 863Fieldwork Experience II (B)	3 3 1
DOCCT 863 Fieldwork Experience II (A) DOCCT 863 Fieldwork Experience II (B)	
Third Voor Chring (16 gradita)	3 3
DOCCT 873 Emerging Models of PracticeSDOCCT 875 Adv. Intervention: Theory & TechniquesSDOCCT 876 Professional Issues SeminarSDOCCT 858 Professional CompetencyS	3 3 3 1 3
DOCCT 883 Capstone Project	2 } 9

What Makes Us Different

- Our philosophy is to teach face-to-face to gain real world experience, patient communication skills, healthcare professionalism, which, in turn, will help you excel in your career.
- Our program's nationally-recognized faculty presents a wealth of knowledge and experience.
- Students will receive guidance and support from an upperlevel peer mentor and faculty advisor.
- Experiential-learning facets are fulfilled throughout the program.
- Our program requires all students to prepare and submit their scholarly work for presentation or publication.
- Service-learning opportunities develop a stronger community both within and outside the university.
- We are a private, not-for-profit University that strives to make all aspects of our students, programs, institution, and community better Believe, Inspire, Transform.

ADMISSIONS MISSION STATEMENT

The Office of Graduate Admissions serves to support the institutional health of Gannon University by providing holistic recruitment and admissions processes that strive to enroll a diverse and inclusive graduate student community. The Office of Graduate Admissions is committed to promoting the values-centered learning experience and professional specialization opportunities at Gannon University in collaboration with faculty and staff across the institution.