

Name	Skill	Level	Notes
	☐ One-Digit Divisors ☐ Two-Digit Divisors	Beg. Dev. Prof. ☐☐☐	
	☐ One-Digit Divisors ☐ Two-Digit Divisors	Beg. Dev. Prof. ☐☐☐	
	☐ One-Digit Divisors ☐ Two-Digit Divisors	Beg. Dev. Prof. ☐☐☐	
	☐ One-Digit Divisors ☐ Two-Digit Divisors	Beg. Dev. Prof. ☐☐☐	
	☐ One-Digit Divisors ☐ Two-Digit Divisors	Beg. Dev. Prof. ☐☐☐	
	☐ One-Digit Divisors ☐ Two-Digit Divisors	Beg. Dev. Prof. ☐☐☐	
	☐ One-Digit Divisors ☐ Two-Digit Divisors	Beg. Dev. Prof. ☐☐☐	
	☐ One-Digit Divisors ☐ Two-Digit Divisors	Beg. Dev. Prof. ☐☐☐	
	☐ One-Digit Divisors ☐ Two-Digit Divisors	Beg. Dev. Prof. ☐☐☐	
	☐ One-Digit Divisors ☐ Two-Digit Divisors	Beg. Dev. Prof. ☐☐☐	
	☐ One-Digit Divisors ☐ Two-Digit Divisors	Beg. Dev. Prof. ☐☐☐	
	☐ One-Digit Divisors ☐ Two-Digit Divisors	Beg. Dev. Prof. ☐☐☐	
Classroom Total:		☐☐☐	
Beginning		Developing	Proficient
Student yet to understand and apply math concepts and skills, often lacking connections between different ideas.		Student is able to work through problems, but sometimes needs guidance and support. They begin to explain their thinking with prompting.	Student demonstrates mastery of concepts and skills, applying them independently and accurately. They can solve problems fluently and explain their thinking.