

Why are so many parents concerned about what is going on in schools and libraries?

There was a time when schools and society respected healthy boundaries with regards to children. For example, minors were not allowed into the pornography section in the video store, convenience stores would not show the covers of pornographic magazines, a child had to have a permission slip signed before they could learn sex education at school. There was a time that schools recognized that sex education is a sensitive and personal issue and that the preferences of parents should be respected.

However, those times are now behind us. Not only are schools teaching lessons about sexuality without parental awareness or consent, they are also teaching gender ideology. We are getting reports of grade one students going home crying and confused wondering if they will grow up to be a boy or a girl. In addition to this, libraries are featuring entertainment by drag queens, which further confuses children about gender and sexuality. "Pronouns" have become an unnecessary priority too.

Gender ideology indoctrination is now rampant in our schools (under the guise of kindness and inclusivity) and this is contributing to the increase in the number of incidents of gender dysphoria. Initially, gender dysphoria was experienced by just a small number of boys; however there are now an inordinate amount of girls who have started identifying outside of their gender. (For the evidence of this, go to the Statistics Canada website at: <https://www150.statcan.gc.ca/n1/daily-quotidien/220427/cg-b001-eng.htm>) This exploding trend is significantly impacted by the aggressive promotion of these ideologies on social media and in schools and libraries.

Schools are misleading children and supporting these transitions, alleging that they are merely easing the students' discomfort. However, the reality is that discomfort is a normal part of adolescence. Many youths are led to believe that the solution for normal adolescent discomfort is to change their names, change their pronouns, and change their sexual identity. Furthermore, shockingly, these youths are taught in schools to keep these changes a SECRET from their parents!

This is very concerning! Teachers in schools are undermining the relationship between children and parents. Teachers have been claiming that only they know what is best for our kids. In Alberta, the predominant tool they use is known as **SOGI 123 (Sexual Orientation and Gender Identity) programming**. SOGI 123 is a "Comprehensive Sexuality Education" resource that was implemented by Alberta Teachers' Association and Alberta school boards WITHOUT the input of parents and WITHOUT input from child psychologists that consider long-term effects. SOGI 123 indoctrinates children; children are taught to believe there is only one "right way" to think about these issues; diversity of religion and diversity of belief among students is completely disregarded. This causes children to lose trust in parents.

In 2011, the United Nations (UN) mandated the implementation of the "Comprehensive Sexuality Education" resource. This "resource" sexualizes children at early ages. A previous government in Alberta decided to support the UN recommendations and made it ILLEGAL for schools to consult or inform parents when their child decided to identify as a different gender, change their given name, or change their given pronouns. This is unacceptable.

When it comes to decisions that have lifelong consequences, the best people to guide children are their parents, not government workers. Parents are stepping up now and addressing the government overreach.



The good news is there are now many parents taking action and protecting their kids from this "Pride Programming." (See other side for actions you can take.)

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