

# Think. Model. Learn.™ Fraction Addition Class Assessment

Date: \_\_\_\_\_

Name	Skill	Level	Notes
	<input type="checkbox"/> Common Denominators <input type="checkbox"/> Unlike Denominators	Beg. Dev. Prof. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
	<input type="checkbox"/> Common Denominators <input type="checkbox"/> Unlike Denominators	Beg. Dev. Prof. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
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<b>Classroom Total:</b>			
<b>Beginning</b>		<b>Developing</b>	
Student yet to understand and apply math concepts and skills, often lacking connections between different ideas.		Student is able to work through problems, but sometimes needs guidance and support. They begin to explain their thinking with prompting.	
		<b>Proficient</b>	
		Student demonstrates mastery of concepts and skills, applying them independently and accurately. They can solve problems fluently and explain their thinking.	