Think. Model. Learn.™ Addition Class Assessment Date: Skill Name Level **Notes** Beg. Dev. Prof. Adding within 100 Adding within 1,000 Bea. Dev. Prof. Adding within 100 Adding within 1,000 Adding within 100 Beg. Dev. Prof. Adding within 1,000 Adding within 100 Beg. Dev. Prof. Adding within 1,000 Adding within 100 Beg. Dev. Prof. Adding within 1,000 Beg. Dev. Prof. Adding within 100 Adding within 1,000 Adding within 100 Beg. Dev. Prof. Adding within 1,000 Beg. Dev. Prof. Adding within 100 Adding within 1,000 Adding within 100 Beg. Dev. Prof. Adding within 1,000 Beg. Dev. Prof. Adding within 100 Adding within 1,000 Classroom Total:

Developing **Proficient** Beginning Student demonstrates mastery of Student yet to understand and Student is able to work through concepts and skills, applying them apply math concepts and skills, problems, but sometimes needs independently and accurately. They often lacking connections between quidance and support. They begin to can solve problems fluently and different ideas. explain their thinking with prompting. explain their thinking.